




- 1) Children could explain that Harry has grouped them correctly into representations of the same fraction. They may also notice that they are grouped into unit fractions and non-unit fractions.
- 2) *d* is the odd one out because it represents three sixths unlike the other three images which all represent two sixths.

3)

Statement	True or False
The image represents $\frac{3}{4}$.	True
The image represents two thirds.	False
The image represents this fraction. 	True

- 1) $\frac{1}{5}$ yellow, $\frac{1}{5}$ blue, $\frac{3}{5}$ red



There are many possible answers. Here are some examples:

- 5 × red counters ($\frac{5}{5}$)
- 4 × red counters ($\frac{4}{5}$) and 1 × yellow counter ($\frac{1}{5}$)
- 3 × red counters ($\frac{3}{5}$) and 2 × red counters ($\frac{2}{5}$)
- 3 × red counters ($\frac{3}{5}$), 1 × yellow counter ($\frac{1}{5}$), 1 × blue counter ($\frac{1}{5}$)
- 2 × red counters ($\frac{2}{5}$), 2 × blue counters ($\frac{2}{5}$), 1 × yellow counter ($\frac{1}{5}$)
- 2 × blue counters ($\frac{2}{5}$), 2 × yellow counters ($\frac{2}{5}$), 1 × red counter ($\frac{1}{5}$)

- 2) Craig - a
Lena - c
Fran - d
John - f
Raj - b
Cora - e